

## The Implementation of the Harmony of Citizens' Rights and Obligations among English Language Education Students in the Era of Globalization

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### Abstract

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In the era of globalization, university students have many opportunities to access information, education, and more comprehensive experiences through advances in technology and communication. The purpose of this study is to understand the implementation of harmony between the rights and obligations of citizens among students of the English Education Department, Faculty of Teacher Training and Education (FKIP). The method used in this study is a literature review by examining several references, such as books, journals, and relevant laws and regulations. Based on the results of the study, it can be understood that students have obtained several rights, such as the right to education and the right to access information. In addition, students also have several obligations, such as obeying regulations, respecting the rights of others, and participating in social life within the community.

**Keywords:** globalization, citizens' rights and obligations, university students, implementation, English Education Department.

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## INTRODUCTION

The development of globalization has brought significant changes in the way we interact, learn, and seek information. With the advancement of digital technology, we can connect with people from various countries simply by using electronic devices. For students of English Language Education, globalization provides substantial opportunities to access knowledge, communicate with international communities, and understand cultures from around the world.

However, behind all these conveniences, there are challenges that must be addressed. Students need to possess awareness as responsible citizens. As members of the younger generation within the academic environment, students are not only required to master the English language and possess a global perspective, but they must also be able to implement citizenship values in their daily lives.

Students need to be aware of their rights as citizens, such as the right to education, freedom of expression, and access to information. However, these rights must be balanced with obligations, such as complying with regulations, respecting the rights of others, and actively participating in national development.

This balance between rights and obligations is essential for creating a harmonious social life.

Students of English Language Education have an important role in facing the era of globalization. They serve as bridges of intercultural communication. Intensive interaction with foreign languages and cultures can broaden perspectives and influence perceptions of national values. Therefore, the ability to critically filter global influences is necessary in order to maintain national identity.

The implementation of harmony between the rights and obligations of citizens constitutes an important aspect that should be possessed by students of English Language Education. By understanding and applying this balance, students are not only able to become individuals who excel academically and remain globally competitive, but also responsible citizens who contribute positively to society.

The discussion regarding the implementation of harmony between the rights and obligations of citizens among students of English Language Education in the era of globalization has become highly relevant to be examined and understood.

## **RESEARCH METHOD**

This study was conducted by collecting and analyzing various written sources such as books, scientific journals, articles, legal documents, and previous research findings relevant to the research topic. This method is referred to as a literature review or library research.

The data for this study were obtained from national and international journal articles, Citizenship Education textbooks, and legislative documents related to the rights and obligations of citizens. The data collection technique was carried out through the identification, selection, and classification of relevant literature.

Data analysis was conducted using content analysis techniques by identifying the main concepts, comparing findings from various sources, and subsequently developing a synthesis to draw conclusions regarding the implementation of harmony between the rights and obligations of citizens among English Language Education students in the era of globalization.

## **RESULTS AND DISCUSSION**

### **1. Rights of English Language Education Students as Citizens in the Era of Globalization**

English Language Education students possess rights as Indonesian citizens, including the right to education, freedom of expression, the right to access information, and the right to self-development. In the context of English Language Education, these rights are reflected in students' opportunities to access international learning resources, participate in student exchange programs, and engage in global academic forums.

Globalization provides greater opportunities for students to enhance their language proficiency, communication skills, and cross-cultural understanding. Through access to various global sources of information, students can broaden their knowledge and improve their academic quality.

### **2. Obligations of Students as Citizens**

English Language Education students also have obligations as citizens, such as obeying the law, respecting the rights of others, maintaining national unity, and participating in social life and national development.

Within the academic environment, students' obligations are manifested through compliance with campus regulations, maintaining academic integrity, avoiding plagiarism, and using social media responsibly. Students also have the responsibility to apply the knowledge they acquire for the benefit of society.

### **3. Implementation of Harmony Between Rights and Obligations Among English Language Education Students**

The implementation of harmony between rights and obligations can be observed through several aspects, such as exercising the right to education by studying diligently and responsibly, using freedom of expression ethically and based on facts, utilizing information technology for academic purposes without disseminating hoaxes or hate speech, developing global competencies without abandoning national identity, and participating in organizational activities and community service as a form of civic engagement.

English Language Education students serve as agents of change who are capable of bridging intercultural communication while also becoming pioneers in instilling citizenship values within society.

### **4. Challenges in the Implementation of Harmony Between Rights and Obligations**

Several challenges faced by students in the era of globalization include excessive influence of foreign cultures, misuse of freedom of expression on social media, declining awareness of national values, low levels of digital literacy in filtering information, and the increasing tendency toward individualism resulting from technological advancement.

To address these challenges, it is necessary to strengthen character education, citizenship education, and digital literacy so that students are able to become intelligent and responsible citizens.

## **CONCLUSION**

The harmony between the rights and obligations of citizens constitutes an important aspect in shaping the character of English Language Education students in the era of globalization. Students have the right to obtain education, access information, and develop global competencies. However, these rights must be balanced with the fulfillment of obligations, including compliance with the law, respect for the rights of others, and active participation in community life.

Globalization presents both opportunities and challenges for students in implementing citizenship values. Therefore, it is necessary to strengthen citizenship education, character education, and digital literacy in order to cultivate a generation of young people who are globally competitive without losing their national identity.

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