

Analysis of The Use of Youtube (Children's Songs) in The Language Development of Children Aged 4-5 Years Darul Fikri Islamic Integral Kindergarten In Gading Cempaka District, Bengkulu City

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Abstract

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The purpose of this study is: to find out how the use of YouTube (children's songs) in children's language development after 4-5 years in kindergarten integral isalm darul fikri. The type of research used is qualitative research with descriptive qualitative methods. Located at Darul Fikri Islamic Integral Kindergarten by looking at 2 research sources, namely 1 primary data source (educators) and secondary data sources (children) aged 4-5 years. The data collection techniques used are interviews, observation and documentation. The data analysis techniques used are data collection, data reduction, data presentation (display data), conclusion drawing and verification (concluding drawing / verification). The results of this study show that the Analysis of the Use of YouTube (children's songs) on language development in Islamic Integral Kindergarten darul Fikri is developing as expected. The shortcomings in this study are the appendix, which should be more complete documentation results in the study and does not include video results during observations and interviews at school. There are 3 indicators of language development of children aged 4-5ahun, namely: a). Understand language. b). Express language. c). Literacy. The implications of the study show that early childhood aged 4-5 years is expected to remain enthusiastic about learning independently at home to be able to further develop language development in children, education and parents are expected to pay more attention to providing lessons for their children so that the ability to understand children's language can develop, and researchers are expected to be more creative in conducting future research and subsequent researchers, in order to get maximum results.

Keywords: Language Development of Children Aged 4-5 Years

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INTRODUCTION

The golden age or also called the golden age is a time for early childhood where at this time children are helped and encouraged to grow and develop optimally by parents and the environment. Many ways are used in stimulating the growth and development of children in order to various aspects of development such as cognitive, language, physical, motor, social, emotional, moral, spiritual and artistic so that children develop well (Yubariku Fika, Sri Martini Meilanie, 2020: 51).

Language development is the most important aspect of early childhood. Language is the expression of one's mind to communicate with others. With language, children will become easier to communicate with others through oral, gesture, and written. With the development of increasingly sophisticated

technology, communication media are increasingly diverse, one of which is the use of gadgets.

There are factors that can affect children's language acquisition such as heredity, environment and many other factors. Even parents in everyday life are often not aware of their children's language development. Children's language develops rapidly in toddlerhood or in the golden age of children. Children will easily and quickly learn to speak and acquire vocabulary, for example by learning directly with their parents, by listening to adult speech, by learning to talk alone or with toys, talking to their peers, and even animated videos from YouTube. Such is the case with the media now.

Based on the Norton Online Family Report in 2010, the use of smartphones in the form of YouTube can stimulate the senses of hearing and vision, in addition, YouTube also improves language and communication skills in children. The features available in youtube such as the dimensions of sound, song motion and color help in the process of child development especially in speaking and increasing vocabulary. However, the activity of watching YouTube with excessive intensity has a negative impact, which causes children's interpersonal communication with the environment to be ineffective and disrupted. If early childhood watches positive shows on YouTube such as Upin-Ipin series, children's songs and others with the intensity of time that is considered, it can encourage children's language development and children can communicate what they watch on YouTube to those around them.

Based on the explanation above that Youtube features such as songs and others can help child development, especially in child development. But it all depends on the duration of viewing and positive viewing. So if children watch with low duration and positive viewing then there is also good language development such as telling positive stories according to what they watch. Similarly, when children watch with high duration and watch that children should not watch or not watch for children, the child's language development can be disrupted.

Observations made by researchers at Tk Integral Islam darul Fikri found that children's language skills have not been fully developed because there are still children whose vocabulary pronunciation is still not in accordance with the actual vocabulary and still do not understand the stories and explanations conveyed, most children in the Islamic integral kindergarten darul fikri tend to interact less with their environment or with their peers, Based on the results of interviews with parents, he said that children today are mostly good at using gadgets.

Based on the explanation of the above problem, the researcher is interested in raising the title "Analysis of the Use of Youtube (Children's Songs) on the Language Development of Children Aged 4-5 Years in Darul Fikri Islamic Integral Kindergarten in Gading Cempaka District, Bengkulu City".

METHOD

This research method is descriptive qualitative which aims to find out more deeply and describe how the learning process considers the diversity of students in PAUD Integral Islam Darul Fikri, Gading Cempaka District, Bengkulu City. The subject of research includes class teachers (educators), students, while the object

of research is language development in PAUD Integral Islam Darul Fikri, Gading Cempaka District, Bengkulu City. The main data collection techniques in this study were interviews, observation, and documentation.

DISCUSSION

Discussion on the analysis of the use of YouTube (children's songs) in the language development of children aged 4-5 years was carried out by researchers by referring to the results of interviews and observations in the field.

The results of observations made by researchers of the three secondary data sources have shown that language development has begun to develop, can be seen when children are asked to repeat songs at the time before learning begins. Discussion about repeating sentences that in the process of communicating with children aged 4-5 years children already have extensive language skills, vocabulary extends to 5,000 to 8,000 words. The number of words in a sentence increases and the sentence structure becomes more complex. The most common and effective language skills performed in children aged 4-6 years are the ability to speak.

The results of observations made by researchers of the three secondary data sources have shown that language development has developed very well, can be seen when children are asked to play prosotan children obey the rules in the game and remind their friends that the rules in playing prosotan must alternate. Children at the age of 4-5 years can remind their friends when their friends forget the rules in the game and are able to obey the rules that have been mutually agreed. Discussion about children being able to obey the rules in a game at the age of 4-5 years that when in a game children deceptive and selfish actions will not be avoided, therefore educators must give direction first before doing the game so that children can understand that there is a rule. Through play, children can learn to queue or take turns and can interact with other children.

Based on the results of interviews and observations with children, it can be concluded that an analysis of the development of language understanding skills in children needs to be developed, so that parents or educators can provide the right stimulus to children to more easily understand language when interacting with children. And when parental affection for children greatly affects the factors of language development, when children get less attention from their parents it will have a negative impact on children's language development.

ONCLUSION

Based on the results of research and discussion, it can be concluded that the language development of children aged 4-5 years in Darul Fikri Islamic Integral Kindergarten, Cempaka District, Bengkulu City is included in the category of developing according to expectations (BSH), this is based on the results of research conducted obtained data on the language development of children aged 4-5 years at Darul Fikri Islamic Integral Kindergarten, Kec.Gading Cempaka, Bengkulu City

In every child's development it needs to be developed, so that parents or educators can provide the right stimulus to children to more easily understand the language of the interlocutor when interacting with others..

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