

Analyze of the Science Teacher's Profession Considered on Policy, Roles and Positions Based on The Teacher Law 2005

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Abstract

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This study aims to understand the importance of improving the quality of education by understanding the understanding, policies, roles and positions of the vocational profession. The understanding of the vocational profession includes important aspects related to the learning process, such as the application of knowledge, skills, and the application of educational values. The vocational profession refers to work related to education and teaching. Teachers themselves play a very important role in educating and teaching students. In addition to teaching and educating, teachers also need to know about the policies, roles and positions of the vocational profession. Teachers play an important role not only as informants, but also as study companions and personal guides. The position of vocational college in society aims to form the character and knowledge of successive generations. Therefore, by knowing the understanding, policies, roles and positions of teachers can devise strategic steps in the future to improve the quality of education.

Keywords: vocational, understanding, policy, role, position

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INTRODUCTION

Education is a conscious guidance conducted by educators to students who aim to shape personality physically and spiritually. The development of technology in education provides a platform for the world of education to always adjust the development of technology to improve the quality of education, for example, the development of technology in the field of education using e-learning media for learning media. This can provide benefits for teachers and students in carrying out teaching and learning activities. Effective learning activities need a medium that supports the absorption of as much information as possible. Along with the times, information technology plays an important role as a means to obtain as many sources of information related to the materials taught (Angraeni et al., 2023)

The vocational or educational profession is not only a vehicle used to distribute hobbies or is only used as a part-time job, but this vocational profession is a job that must be pursued and can be used as a priority to realize professional skills to the maximum. Teachers as professional workers have important roles and responsibilities. Educators are an important component of how the education system can run optimally. Teachers are the main holders in the development of education related to the teaching and learning process, which will determine the success of students. The success of teachers as educators is determined by how their competence is so that this profession of teachers must be properly pursued in order to create a better education system (Azizah et al., 2024:2).

Educators are an important part of the nation, especially the nation that is developing human resources to follow the development of the era with various technological sophistication. Educators are figures who serve as role models, role models, and guides in social life. Educators play a role in the success of the learning process. The success of educators in learning activities is seen from achieving the goal of learning well despite the obstacles faced by educators during the learning process. One of the proofs of learning's goal is when students successfully understand and understand the material presented, and students can apply the material to their daily lives. Teaching activities are the main activities of the school. With the success of these learning activities, educational goals have been achieved. Success is also determined by how the learning process is provided to the students. Teachers are said to be good teachers if they can be motivators for their students, and can guide them into a better person. This can make students who are able to create a work, create a positive culture, increase students' creativity, and contribute to student maturity. and set an example for his students (Munawir et al., 2022).

Teachers have a close relationship with the process of increasing human resources. Teachers' expertise can be controlled well through the training process as well as the development of teachers that are usually made by the government, in addition, can also be through educational institutions or schools as well as educational organizations. All teachers have the opportunity to develop and improve their academic qualities and competencies, which are also used in terms of training or professional development according to their fields. Thus, the training process as well as the development of the teaching profession are indispensable so that this teacher's ability becomes relevant to the development needs of science and technology today. It is hoped that a teacher will not only be able to provide knowledge but also be able to provide examples of behaviors and attitudes that will later become examples for his students. The point of professional teachers is not only that they rely on material, but that a teacher can uphold the teacher's values, norms, and codes of ethics. So that it can be a loyalty for the nation as well as the country to educate the nation's successors based on specific values, norms and ethics of teachers. Therefore, it is very important for someone who works as a teacher to have ethics. A teacher must also have a professional attitude. Teachers must also have a professional spirit, meaning that a teacher must have attitude, views, work earnestly, sincerely, with high loyalty and dedication to the work he has responsible for (Fitri et al., 2022).

The existence of a teacher in the world of education has a very important role and responsibility, which is to teach and also educate. The statement related to teachers is a spearhead as a tool in educating the nation is very relevant if studied in depth. Teachers are emphasized to have four basic components, namely in pedagogical competency, professional competency, social competency, and personality competency. This competency is expected to make a professional teacher as a means of creating quality SDAs. Education and learning by a teacher has the goal of getting to know, understand, and respect each other so that it can be applied to the surroundings (Himmah et al., 2020). So that this goal can be achieved properly, namely by ensuring that every teacher has a good performance. This performance is the key to success in realizing educational goals and being used in the process of advancing human resources.

RESEARCH METHOD

The method used in this research is a case study approach. The selection of case study approach was chosen because this approach has a tendency to be more open in life that is experienced regarding the basic basis of the object of discussion as a whole which is associated with a journal and book that reveals a case study approach. which is associated with a journal and book that reveals a fact.

RESULTS AND DISCUSSION

1. Understanding of the Teacher's Profession

The word profession means a job based on a particular science and education. The profession itself demands expertise in a field it chooses. There are four terms related to profession, professionalism, professionalism, and professionalism. A teaching profession is a person or individual who has a background in teacher education and has skills while teaching and devoting himself to a group of other individuals or communities in need of his knowledge (Azizah et al., 2024:3).

Teachers can be said to be professional educators, meaning teachers have a duty to educate, direct, conduct training, teach, assess and evaluate students. This is done starting from the early, elementary, middle, and upper levels who are still in formal education. This statement was reiterated by Law No. 20 of 2003, which explained the national education system. It is explained that educators such as teachers, lecturers, tutors, counselors, and others have their own roles in the process of organizing each education agency (Ilyas, 2022).

2. Policies in the Teacher Professional

In Indonesia, education policies are regulated by the government, namely the Ministry of Education and Culture. Regarding the development of the education sector in Indonesia, the Ministry of Education and Culture issued legislation implemented by its officials. Teachers are part of state apparatus and civil servants. Therefore, teachers are very important to know the government's policies in the field of education, so that they can implement their provisions.

A policy is a set of principles and concepts and basic plans for work performance, leadership and how to act (applies to government, organization and others), principles, goals, expressions of goals and guidelines for management in achieving goals (Yunita et al., 2022). A teacher's own professional policy is a set

of norms, rules, and guidelines that govern how teachers act and perform their duties. The purpose of this policy is to ensure the smooth functioning of education, adequate teacher qualifications, and protection of students' interests.

The Law of the Republic of Indonesia No. 14/2005 on Teachers and Lecturers (hereafter referred to as UUGD) regulates the policy of the teaching profession in Indonesia. This law regulates the principles, concepts and provisions relating to educators, which are part of education policy. According to the UUGD, the main responsibilities of teachers are to educate, teach, guide, direct, train, assess and evaluate students (Yunita et al., 2022). Teacher professional policies may vary between countries and educational institutions. The teaching profession policy is the main foundation that regulates standards, qualifications, education and teaching management. It covers aspects of teacher certification, performance evaluation and professional development. The main goal is to improve the quality of teaching and ensure that teachers can fulfill their responsibilities in educating future generations.

3. Role of the Teacher's Professional

Teachers are a role that has a profession because until whenever teachers will always be role models and role models for their students, thus a teacher is required to be kind and always wise for his students. Generally teachers are considered to be able to be done by everyone. Teachers are a good position to be used as reinforcement and learning of a nation that cannot be replaced both in any element and anywhere in the nation's life starting in the past. The role of teachers in students is to become educators, teach, provide guidance, organize or direct, evaluate and assess their students, starting with early education, primary education, secondary education, and above which are still in a formal educational sphere. Not only that teachers also play an important role in spiritual and emotional, intellectual, physical, and other aspects. The role of teachers who become educators means being able to advance and symbolize values in life for students (Ridwan, 2021).

The role and function of a teacher is a whole unity that must be combined inseparable. Teachers' functions and roles are to educate, teach, provide guidance and assess their students. The functions and roles of teachers are divided into the following ten types (Munawir et al., 2022):

1. Teacher as an educator

Teachers play the role of educators, meaning that teachers act as role models and role models for their students and for the environment. In order to be a suitable role model, a teacher must have a good background characteristic.

2. Teacher as Manager

Teachers also play a role as managers or leaders, meaning that a teacher must be able to provide learning materials and guide the participants of educators to have good morals and create an intelligent next generation. Teachers also play a role as a learning manager or class manager, which is that an educator must have skills and skills used to manage class conditions so that they remain conducive.

3. Teacher as Leader

Teachers play the role of learning leaders, meaning teachers must be able to lead a group of students in order for the learning process to proceed smoothly. Teachers can provide guidance and an upbringing for students through their internal skills.

It can be done by paying attention to the development of students' attitudes, knowledge acquired, and skills possessed.

4. Teachers as Facilitators

The role of teachers as facilitators means that teachers have a role to provide and as service providers in the form of useful facilities during the learning process to be well implemented.

5. Teacher as Administrator

Teachers act as administrators, meaning that during the ongoing learning process a teacher can do his tasks related to administration such as recording students' learning outcomes and making learning plans so that the learning process takes place systematically.

6. Teachers as Innovators

Teachers also act as innovators, meaning that teachers can become pioneers in the learning process in order to encourage new innovations. Teachers who are innovators must have a great spirit and have a skill so that they can produce innovations such as learning media, learning models, and a variety of new learning methods.

7. Teacher as Motivator

The role of the teacher as a motivator means that the teacher can direct the students so that the students can have a great spirit in conducting the learning. The things that teachers do as motivators are giving gifts when there are students who manage to get good grades, congratulate, give compliments, and so on.

8. Teacher as Dynamizer

A teacher as a dynamite means that a teacher must have a view and effort to build a good character for each student. It is hoped that a teacher will have his own way in trying to build the character of the students. The first thing that can be done is by establishing intimacy with all school residents.

9. Teacher as Evaluator

Teachers can be evaluators, meaning teachers have a need to collect data and information related to the success of the learning method. This evaluation is used to obtain a wide range of learning-related information. The evaluation function itself is to determine the extent of the learning process that has been successful and takes place to the maximum extent.

10. Teacher as Supervisor

Teachers act as supervisors, meaning teachers must strive to provide guidance, supervision and control of students. The goal is to keep students excited about learning and working on a problem. Another goal for teachers as supervisors is to mediate various problems that occur to students. It is hoped that teachers can find a way out regarding the problems that occur.

4. Teacher Professional Position

Teachers can be said to be a professional educator with the main responsibility to teach, provide guidance, evaluate, and be able to provide direction to students ranging from early childhood, elementary, secondary to upper levels who are still in formal education. According to Teacher Law Number 14 of 2005, it explains the position of teachers who are called professionals. This has the aim of running a mechanism or system in national education and can achieve the goals made in the national education system. The trick is to humanize

Indonesian humans who have morals, have noble character, good knowledge, piety to God Almighty, and are able to become people with a high sense of responsibility. This professional teacher is the main factor and determining factor regarding how the quality of the learning process takes place in an educational institution (Yufrinalis et al., 2021: 5).

CONCLUSION

A teacher's profession is a person who has a background in vocational education and has expertise in teaching and devoting himself to a group of other people or people who need his or her knowledge. The main tasks of a teacher are to educate, teach, guide, train, assess, and evaluate students from an early age to formal education, primary education, and secondary education. In addition, teachers play an important role in mental life and, emotional intellectual, physical, etc. The role of a teacher as an educator means to develop and instill students about the values of life.

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