



## Student Difficulties In English Prounciation

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### Abstract

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*Rauldatul Husni, M.Pd and Islamiah. Student Difficulties In English Prounciation. This research uses a literature study with a qualitative approach. The data collection technique is to find various sources of theories from past research by collecting, analyzing, organizing sources from the articles obtained related to the discussion in this research. This research discuss about Student Difficulties In English Prounciation especially for student who are not fro english department in an institutions.*

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## INTRODUCTION

In tertiary institutions, each faculty has English courses even though they are not from the English department. there are many complaints from students whose departments have to study English, some even deliberately avoid English but are still genuinely interested in learning English. students who have no interest in English think that English is difficult to understand.

Students' difficulties in learning English courses are motivated by a lack of mastery of English in previous formal education. As is known that English is applied as a formal school subject in Indonesia from elementary school to university, but not all schools apply English to students, especially at the elementary school level. According to research by the world education institution EF English First, it is stated that English proficiency in Indonesia is very low, which is in 34th place out of 44 countries. (Fisher, 2011) (Maduwu B. 2016).

In English there are four skills that must be mastered, namely listening, speaking, reading and writing. These four skills must be known by students in order to be able to communicate and obtain information internationally. According to (Muhtarom, Azizatul Maghfiroh 2021) English is an important competency for people who want to be insightful and knowledgeable. According to (Rohayati, 2018 and Endang Sri Andayani, 2022) English is not only a means of communication, but also for the advancement of science. From this opinion it can be concluded that mastery of English is very important for students as educated people. So the importance of English in education. However, what are the specific reasons students have difficulty in English courses? even though English has become a subject in formal schools before tertiary institutions in Indonesian.

## **METHODS**

This study uses a literature study with a qualitative approach. The data collection technique is to find various sources of theories from past research by collecting, analyzing, organizing sources from the articles obtained related to the discussion in this research.

There are four stages required in this research, namely, preparing a work bibliography, organizing time and reading or recording research materials (According to Zed, 2004). The data collection uses ways to find sources and construct from various sources, for example books, journals and research that has been done. The library materials obtained from various references are analyzed critically and must be in-depth in order to support the propositions and ideas.

## **RESULTS & DISCUSSION**

In Indonesia, English is a foreign language or second language after mother language. Students can learn English from junior high school to university. In learning English there are four skills that must be mastered by students. that is, reading, writing, listening and speaking.

According to (Shen & Chiu, 2019) the difficulties experienced by students are speaking like obstacles or nothing to say, because they are unable to master the three elements of speaking namely vocabulary, grammar and pronunciation. As we know that Speaking skill is ability of communication. Not all of people can communication well although have speaking skill. According to Fitratullailah N (2019:1), speaking is first assessment in learning language. Ability language of someone can see from how they tell something orally. Speaking purpose to make someone understand what delivered to them and they can respon. So, speaking skill is Important because it is a tool to interact with other people. Thornbury (2005:1) state that speaking skill so important for communicate with other people.

A person will have the ability to speak if he masters the vocabulary and grammar in question. In addition, students must also have the mentality to speak in front of an audience of people. And because English is a foreign language, multilingual students should master 2 languages well, namely Indonesian as the first language and English as the target language.

This can be overcome by students, namely giving or getting intrinsic and extrinsic motivation in themselves to learn English. studying books, books about English, vocabulary and following the lecturer's orders regarding English courses. make English a fun thing and no longer feel burdened with English course assignments.

## **CONCLUSION**

Student is someone who pursues an education in higher education after graduating from formal education, elementary school, junior high school and high school. In English students still have difficulties in learning English. the difficulties experienced were difficulties in English pronunciation because they did not master English vocabulary and grammar which resulted in students not daring to speak English

The thing that can overcome these problems is the students themselves (intrinsic motivation), and if the lecturer succeeds in motivating students (extrinsic

motivation) then it will be better. Students are mature to determine or provide what intake they deserve.

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